



District/LEA: 048-078 KANSAS CITY 33 **Year:** 2022-2023

Funding Application: Plan - School Level - 1200 CENTRAL HIGH SCHOOL **Version:** Initial **Status:** Approved

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

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School, Parent And Family Engagement Policy [Hide](#)

1200 CENTRAL HIGH SCHOOL

SCHOOL, PARENT AND FAMILY ENGAGEMENT POLICY

All check boxes marked in this policy indicate an assurance on the part of the school.

Type of Title I.A program

☒ Schoolwide

☐ Targeted

☒ This school parent and family engagement policy is developed jointly with, distributed to, and agreed on with parents of participating children, including parents of migrant and EL children. *Section 1116 (b)(1)*

Describe how the school seeks and obtains the agreement of parents to the parent and family engagement policy.

The School Parent Engagement Policy is developed at the Title I Review Meetings each spring (annually). Policy is posted on the Central High School Webpage. The policy is made available in the front office parent flyer box.

☒ Parents are notified of the policy in an understandable and uniform format. *Section 1116(b)(1)*

☒ The school parent and family engagement policy is provided in a language the parents can understand. *Section 1116(b)(1)*

POLICY INVOLVEMENT

☒ At the beginning of the school year, the school convenes an annual meeting, at a convenient time, to which all parents of participating children are invited and encouraged to attend. *Section 1116 (c)(1)*

☒ The agenda reflects that the purpose of the meeting is

☒ To inform parents of their school's participation in the Title I.A program

☒ To explain the requirements of Title I.A

☒ To explain the right of parents to be involved.

Section 1116 (c)(1)

☒ The school offers a flexible number of meetings. *Section 1116 (c)(2)*

☒ Using Title I.A funds, to promote parental involvement the school provides (check all that apply)

☐ Transportation

☐ Child care

☐ Home visits

☒ Funds will not be utilized for these purposes

Section 1116 (c)(2)

The school involves parents in an organized, ongoing, and timely way:

☒ In the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school.

- Translate communications to assist non-English-speaking parents.
- Conferences are conducted with parents at least twice a year, with follow-up as needed. These conferences accommodate the varied schedules of parents, and language translators are utilized when language barriers exist.
- Link parents to programs and resources within the community that provide support services to families through our District Parent Involvement Director.

*Fall and Spring Title One Annual/Review Meetings are held at each District Title One building.

*Parents and District stakeholders are invited to our Districtwide Parent Involvement Annual Evaluation Meeting of the strengths and weakness of our Title programs. The information from this meeting is utilized for the following school years CSIP/Strategic Plan/Blueprint 2030.

☒ In the planning, review, and improvement of the school parent and family engagement policy. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the school parent and family engagement policy.

KCPS requires all Title I schools to provide all Title I parents with a copy of the family engagement policy and look for opportunities to discuss the policy at various events, including open house, our school's annual Title I meeting in the fall, and other family involvement nights. The KCPS district Federal Program's office always has copies of the current family engagement policy on file for the current school year. Generally copies are also available at the front office. Central High School also posts this policy on the Parent Tab on the school webpage.

KCPS utilizes the Compact/Parent Involvement Development Grid when documenting suggestions made for compact/parent involvement policy development. Sign-ins are also held at each school office in the school's federal compliance bucket.

The school provides parents of participating children:

☒ Timely information about the Title I.A programs. *Section 1116 (c)(4)(A)*

Describe plans to provide information about the Title I.A programs.

The sharing process at Central High School is done with multiple audiences in district uniform formats. Our School Improvement Plan/Schoolwide Title I Plan is shared and developed with school personnel and stakeholders through the PLC's, School Monthly S.A.C. meetings, Data Cycle Meetings, Annual Fall and Spring Title One Review Meetings, and School Improvement Leadership Meetings throughout the school year. All school plans are also available at our Annual District Level Title One Review in late May of each year. Our plan is developed jointly and then is made available through handouts at meetings and hard copies can always be obtained from our office or the Federal Programs office at the district level. Schoolwide Plans are also posted on the School webpage under the parent tab.

- ☒ A description and explanation of the curriculum in use at the school, the forms of academic assessments that are used to measure progress, and the achievement levels of the MAP assessment.

Section 1116 (c)(4)(B)

Describe methods and plans to provide a description and explanation of the curriculum, academic assessments, and MAP achievement levels.

Parent Phone Blasts, Parent Information Flyers, Open House, Parent Teacher Conferences, Parent School Compacts, S.A.C. Meetings.

- ☒ Opportunities, as appropriate, to participate in decisions relating to the education of their children. *Section 1116 (c)(4)(C)*

- ☒ Responses to their suggestions as soon as possible. *Section 1116 (c)(4)(C)*

SHARED RESPONSIBILITY FOR HIGH STUDENT ACHIEVEMENT

School-Parent Compact

The School-Parent Compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. *Section 1116 (d)*

- ☒ The school jointly develops with parents of Title I.A served children the school-parent compact.

The school-parent compact will

- ☒ Describe the ways in which all parents will be responsible for supporting their children's learning. *Section 1116 (d)(1)*

Support will be provided to parents and teachers as they plan and implement effective parent involvement by:

- Providing parent and parent/child workshops and activities based on the assessed needs and interests. The parent group with the Principal's leadership will plan and conduct 4 workshops per year.
- Developing a Parent/Teacher/Student Compact in cooperation with both parents and teachers and promoting its use for the betterment of the students. The compact shall be presented in a way that attends to the literacy and language levels of parents. The compact will include an explanation of how it will be distributed, monitored and assessed.
- Providing a facility that will be a working site for parents to hold meeting/workshops, work on projects and obtain materials to encourage parents to support their child's learning. The maintenance of the active parent center will be undertaken to the extent possible.
- Providing current, reputable parent literature/materials in a format that is understandable to parents.
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including planning, review, and improvement of the school parental involvement policy.

☒ Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment.
Section 1116 (d)(1)

- Assist parents in such areas as the State's academic content standards, State student academic achievement standards, State and local assessments, the requirements of this part and how to monitor a child's progress and work with educators to improve the academic achievement of their children as well as provide information on how parents can participate in decisions regarding the education of their children.
- Encourage parents to visit their children's classroom during the school day through participation in side-by-side and daily classroom activities.
- Inform parents of school activities through newsletters, phone calls, web sites, e-mail and other media.
- Encourage staff to have regular two-way meaningful communication with parents through fall and spring parent teacher conferences, progress reports, home visits, classroom newsletters, school web site and providing opportunities for observation of classroom activities.
- Cooperate with other agencies and resources to promote necessary training for parents. Parents will be provided with information as to ways to secure their GED through Adult Education Programs and by informing parents that the public library has literacy tutors.
- Encourage the education of teachers, pupil services personnel, principals and other staff with the assistance of parents, in the value and utility of contributions parents can make as classroom volunteers. sharing skills and

interests, assisting and coordinating workshops, helping in the parent center and encouraging other parents. The Parent Coordinator/Facilitator and parent group will provide staff development to inform teachers of the value of parental involvement in the school.

- Parent Teacher Conferences-Parents will meet with teachers and discuss the progress of their children. They will also have the opportunity to visit information areas that present programs available at the school.

- Principal, Title One Coordinator, and Special Education Facilitator as well as classroom teachers are available to receive input from parents about the education of their children, the assessments used to monitor progress and the academic programs used by the school.

- School Website

- Develop partnerships with community based organizations and business sponsored programs, workshops and training, and having representation at school functions.

- Develop appropriate roles for community-based organizations & businesses to work with the school and local businesses that include a role for parents.

- Make information available, in a format and, to the extent possible, in the language parents can understand. Translating can be facilitated through the district's bilingual department, principal and bilingual instructors.

- Provide materials and training to help parents work with their children to improve their children's academic achievement. Such training would include literacy training and using technology, as appropriate, to foster parental involvement.

- If the school wide program plan is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency.

- a. Comments will be attached to the plan.

- b. The Plan with comments attached will be posted to the Federal Programs website.

- c. The Plan with comments will be available to parents in the school office.

☒ Addresses the importance of communication between teachers and parents on an ongoing basis through, at a minimum

☒ Conducting parent-teacher conferences at least annually, during which the compact shall be discussed

- ✓ Issuing frequent reports to parents on their children's progress
- ✓ Providing reasonable access to staff, opportunities to volunteer, and observation of classroom activities
- ✓ Ensuring regular two-way, meaningful communication between family members and school staff, and, in a language that family members can understand

Section 1116 (d)(2)(A) (B),(C),(D)

BUILDING CAPACITY FOR INVOLVEMENT

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- ✓ Provides assistance to parents, as appropriate, in understanding
 - o the Missouri Learning Standards,
 - o the Missouri Assessment Program,
 - o local assessments,
 - o how to monitor a child's progress, and
 - o how to work with educators to improve the achievement of their children.

Section 1116 (e)(1)

Describe plans to provide assistance.

The leadership team and faculty will analyze assessment data to guide delivery of instruction in the classroom. As a faculty, we will use PBIS to monitor behavioral trends which will influence student academic success in the classroom.

The staff will participate in professional learning communities. They will participate in data team meetings to plan learning environments for all students, planning and implementing action steps to target core academics, behavior, and student attendance.

The Central High School Webpage (A copy of the Accountability Plan and Parent Involvement Policy will be posted on the website)

The Central High School-Phone Blasts/Mailings

Parent-Teacher Conferences

Title-1 Meeting

Google Docs

Instructional newsletter

Emails

Facebook/Twitter

- ☒ Provides materials and training to help parents work with their children to improve achievement. *Section 1116 (e)(2)*

Describe plans to provide materials and training.

S.A.C. Meetings, Open House Activities, Parent Teacher Conferences in Fall and Spring, Annual Title I Meeting, Spring Title I Reviews, Math Nights, Parent and Staff Meet and Greet.

- ☒ Educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. *Section 1116 (e)(3)*

Describe plans to educate school personnel regarding working with parents.

Professional development sessions will be offered throughout the school year that give strategies to staff on how to leverage community resources and parental support for student growth and school/district improvement.

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- ☒ To the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. *Section 1116 (e)(4)*

Describe plans to coordinate and integrate.

The Title I District Parent Engagement Specialist will work to leverage community resources for student growth and school improvement. They work with the school and our greater community to conduct activities such as: Curriculum Night, D.A.C and S.A.C. Meetings and organization, SummerFest, Community Outreach for the district and school, and Interdepartmental and Program Coordination of Efforts Meetings.

- ☒ Ensures that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, in a language the parents can understand. *Section 1116 (e)(5)*
- ☒ Provides reasonable support for parental involvement activities under this section as parents may request. *Section 1116 (e)(14)*

Optional additional assurances

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school: (optional; check if applicable)

- ☒ Involves parents in the development of training for teachers, principals, and other educators to improve the effectiveness of parent involvement training. *Section 1116 (e)(6)*
- ☒ Provides necessary literacy training from Title I funds if the local educational agency has exhausted all other reasonably available sources of funding for literacy training. *Section 1116 (e)(7)*
- ☒ Pays reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions. *Section 1116 (e)(8)*
- ☒ Trains parents to enhance the involvement of other parents. *Section 1116 (e)(9)*
- ☒ Arranges school meetings at a variety of times, or conducts in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend conferences at school, in order to maximize parental involvement and participation. Adopts and implements model approaches to improving parental involvement. *Section 1116 (e)(10)*
- ☒ May adopt and implement model approaches to improving parental involvement. *Section 1116 (e)(11)*
- ☒ Establishes a districtwide parent advisory council to provide advice on all matters related to parental involvement in Title I programs. *Section 1116 (e)(12)*
- ☒ May develop appropriate roles for community-based organizations and businesses in parent involvement activities. *Section 1116 (e)(13)*

ACCESSIBILITY

In carrying out the parent and family engagement requirements of the Title I program, the school, to the extent practicable,

- ☒ Provides opportunities for the informed participation of parents and family members, including:
 - ☒ Parent and family members who have limited English proficiency.
 - ☒ Parent and family members with disabilities.
 - ☒ Parent and family members of migratory children.
- ☒ Provides information and school reports in a format and, in a language parents understand. *Section 1116 (f)*

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- ☒ Provides information and school reports in a format and, in a language parents understand. *Section 1116 (f)*